Embedded System Product Design: An Educational Program in Applied Engineering

Kiel University of Applied Science

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Electronics & Telecommunications

Texas A&M University







Overview

- Who are we?
- What are our objectives?
- How do we achieve the objectives?
- What is the Capstone Design process?
- What is E4?



Who are we?

- Texas A&M University ~ 48,000 students
- College of Engineering
 - 11 Departments
 - ~ 10,000 students
- EET/TET Programs
 - 10 faculty
 - 200 students
- Focus on
 - Applied research
 - Product/system development
 - Automotive, medical, homeland security
- Strong relationships with private sector





Objectives

- To provide an undergraduate educational program that prepares students for entrylevel positions as electronics and telecom product and system developers
- To foster both entrepreneurial and intrepreneurial attitudes and capabilities
- Promote a life-long learning mentality



Undergraduate Curriculum

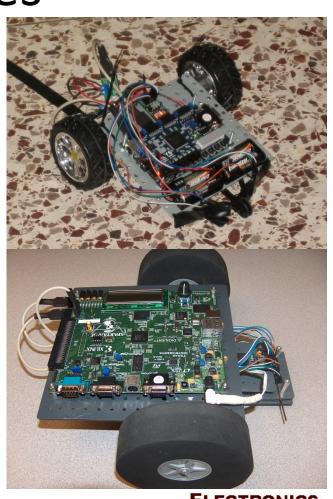
- BS degree
- Certificates in
 - Project Management
 - Entrepreneurship
- Technical Coursework
 - Analog
 - Digital
 - Communications
 - Project management
 - Product/system development
 - Embedded systems focus throughout





2nd Year Courses

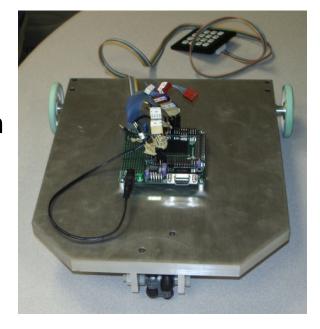
- Digital Logic Design
 - Xilinx-based development board
 - CLC and SLC design
 - Course project
- Microcontroller Architecture
 - Xilinx-based development board
 - Use of VHDL in design
 - 8-bit uController design
 - Embedded pBlaze design





3rd Year Courses

- Embedded Assembly Language
 - PowerPC architecture
 - Real-time embedded system programming
 - Hardware/software interaction/integration
 - Multiple real-time DC motor control
 - Test and debugging





3rd Year Courses

- Embedded System Software
 - Structured C programming techniques
 - Interrupt-based software development
 - Real-time operating system (RTOS)
 - Communications emphasized
 - Hardware interfacing
 - Autonomous vehicle control
 - Sensors, feedback, communications





3rd Year Courses

- Instrumentation and Control
 - System monitoring/control
 - Master/Slave
 - Microchip uController
 - Sensor characterization
 - Signal conditioning
 - Modbus-based communications
 - Schematic capture/simulation
 - PCB layout/manufacturing
 - PCB population/testing

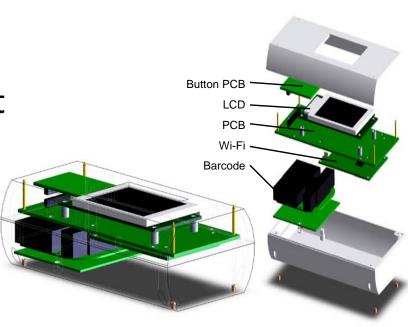




4th Year

- Capstone Design Project
 - 2 Course sequence (9-12 months)
 - Team (Startup company)
 - Advisor (Faculty)
 - Sponsor (Industry)
 - Idea to Prototype
 - Plan, Design, Develop, Test
 - Document, Demonstrate
 - Must work!
 - Technical Merit





E4 Project Completed May 2007



Diesel Power Magazine – June 2008



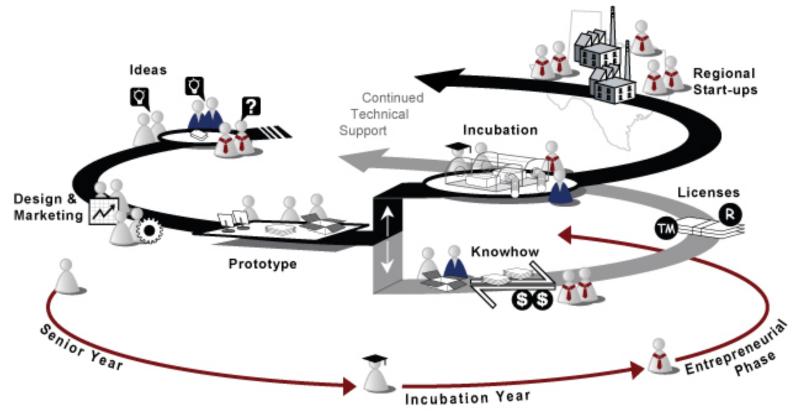




Capstone Design → E4

- All stakeholders must agree to E4
- Students assign IP rights to University
- Students receive inventor status
- University owns design package and represents IP (know-how) to private sector
- IP is licensed by private sector for product development
- University receives and distributes royalties based on sales

E4 Model



Engineering Entrepreneurship Educational Experience

| COMMUNITY SUPPORT | Brazos Valley Small Business Development Center, Research Valley Partnership, City of College Station, City of Bryan |
|--|--|
| AGENCIES | Office of Technology Commercialization, Texas Engineering Extension Service, Texas Transportation Institute |
| INSTITUTIONS | Texas A&M University, Prairie View A&M University, Texas State University |
| INDUSTRIES | Banyan Tree Holdings Group |
| Students (Undergraduate, Graduated) Faculty Private Sector, Entrepreneur | |

Win-Win-Win

Students

- Work on real-world project
- Higher level of enthusiasm and engagement
- Potential participation in royalty stream

Faculty

- Increase involvement with private sector
- Expand technical expertise
- Evaluate innovative solutions

Industry

- Define and direct development work to meet needs
- Significant return on investment (\$50K \$100K of effort)
- Access to wide range of hardware/software development and testing tools
- Access to Technical Solutions Library builds on previous projects
- Ownership and management of IP package by University
- Ability to secure exclusive license to technology
- Include University in funding/development efforts
- Leveraged investment in education
 - \$25K **Scholarship** *may* impact -- one student -- for one year
 - \$25K **Sponsorship** *will* impact -- 20 students -- for life



Next Steps

More industry sponsors

Formal agreement with Mays Business School

Feasibility StudyProject Plan

Industry SurveyInitial Design

Market Analysis
 Prototype Development

Business Plan
 Test and Documentation

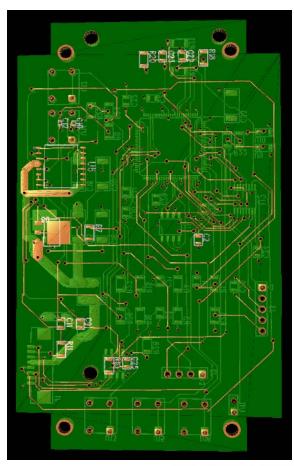
Set up small on-campus incubator

Seek long-term sponsorship/endowment



Competencies

- Hardware
 - FPGA
 - FPGA embedded uBlaze
 - 8-16 bit uContoller
 - 32-bit RISC uController
- Software
 - LabView
 - VHDL
 - Assembly
 - Embedded C
- Prototype design/fabrication
- Project management
- Entrepreneurship/Intrepreneurship





Cons and Pros

- Pure/Basic Research Institution
- Export talent to other cities/regions
- No resident industry component
- Interest in small, high-tech business partnerships
- Relationships with other institutions
- Focus on international presence
- New Office of Technology Commercialization
- Relationship with School of Business
- More emphasis on innovation



To learn more about EET/TET Embedded Systems

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or visit our website at capstone.tamu.edu

