



BLENDED MOBILITY PROJECT

Blended Mobility Project, 13 th Edition 2022: Digital Marketing Platform for Real Estate Projects and a Mobile Application for Restaurant Reservations

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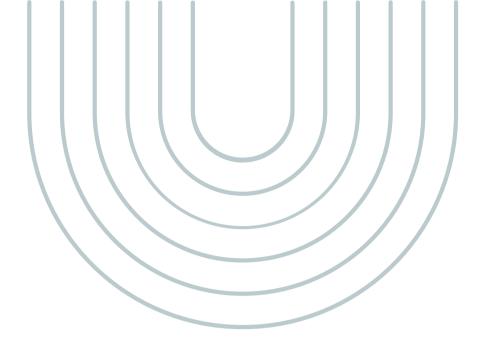


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INTRODUCTION







- The methodology of the Blended Mobility Project is centered around the establishment of cross-border, diverse student teams, specializing in various fields of study, with the overarching objective of jointly devising solutions for complex engineering challenges.
- These teams are assembled for the duration of a semester, with the primary aim of conceiving, constructing, and ultimately showcasing a functional prototype or a compelling proof of concept addressing the specific challenge at hand.
- 13th edition Blended Mobility Project in the academic year 2022/23, started in the academic year 2009/10.



PROJECT ORGANIZATION



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- HIEs from **10 countries**:
- Portugal, Belgium, Germany, the UK,Greece, Italy, Kurdistan Iraq, Slovenia, France and Lithuania.
- Information Technology companies offer authentic project proposals, offering students a professional engagement in an international, multicultural, multidisciplinary context.









Preparation starts in **October**

- 1. Teachers collect challenges from companies 2. Initially 6 projects were selected.
- 3. The projects are presented to students(final year BS-Masters)

• Each project is implemented by a team of about 10 students which are mainly from Information Technology and Software Engineering disciplines but students from other fields of study, suchas: Business Development, Management, Electronics, IT & amp; Design participate.

In 2022/23 edition: 52 students, 17 teachers, 12 HEIs. • 10–11 students per team and 5 projects were chosen to be implemented.

Process was concluded by the end of January





First face-to-face meeting: Orleans, France, 13–17 February, 2023.



- details.
- responsibilities
- solution for the challenge



 Students get to know each other, the company offering the challenge and its

 Students have to interact and cooperate during the semester to work as a team during the semester and assign

Students design a first draft of the



- At the end of the week the envisaged solution by each team is discussed with the company, the teachers and the students so all agree on a definite proposal.
- After this first meeting, students work at their home institution working at a distance through online groupware platforms.
- At the end of the project all modules are integrated and the fully operational system, a unique product, is presented by thestudents as a team.



Second and final meeting: <u>Heraklion,Crete,Greece</u> 19–23 June 2023



- company and teachers.
- the project jury.
- company representative.



• Students meet in person to wrap up their solution, finalize their presentation, and discuss the product with the client

• The team ensures that all parts integrate well and presents the complete solution to

• The **project jury** included a teacher from each partner institution and a client



PROJECT CHALLENGES

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5 projects implemented in the academic year 2022/23

• 2 of them will be presented where HMU students participated.

The first project was introduced by MeFa

MEFA is a German company based in Trier.

• The students of team MEFA were tasked with developing an online platform for real estate marketing, which essentially functions as a way for companies to promote real estate projects to the worldwide housing market.







The second project was introduced by Yeat.

YEAT, is a Belgian startup company.

- The YEATapp is a **mobile application** that send immediate notifications whenever a highly recommended restaurant has a lastminute table available.
- The challenge was to create a Dashboard for the Admin and a Web version for concierge services.

AmiEs-2023 Symposium								
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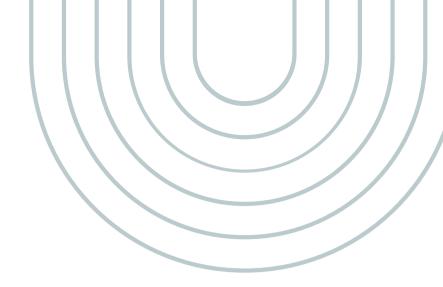






MEFC

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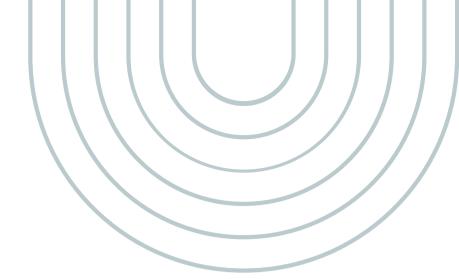






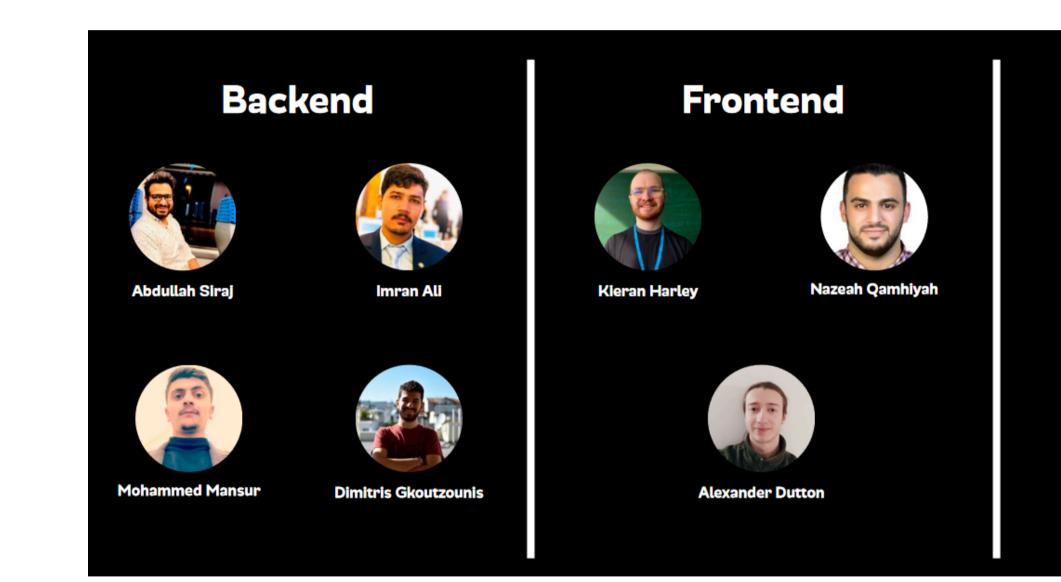


- The students of team MEFA were tasked with developing an online platform for real estate marketing, which essentially functions as a way for companies to promote real estate projects to the world-wide housing market.
- The platform would have multiple unique selling points:
- 1. Responsive and User-friendly design.
- 2. Custom frontend pages for companies and real estate projects for branding purposes.





The team was organised into **3 groups** in charge of **Backend**, **Frontend** and **Marketing/Design**.





AmiEs-2023 Symposium

Design/Marketing



Mohamad Ladki



Ilias Klein



Gonçalo Duarte





HMU Students Involvement

Two **HMU** students took part in this project:

- One was on the **back-end team**, which was responsible for the website's database, the APIs which interact with it and also the administrator's dashboard.
- The second HMU student was on the front-end team, which was responsible for **implementing the designs** into actual webpages while also integrating the information from the backend.

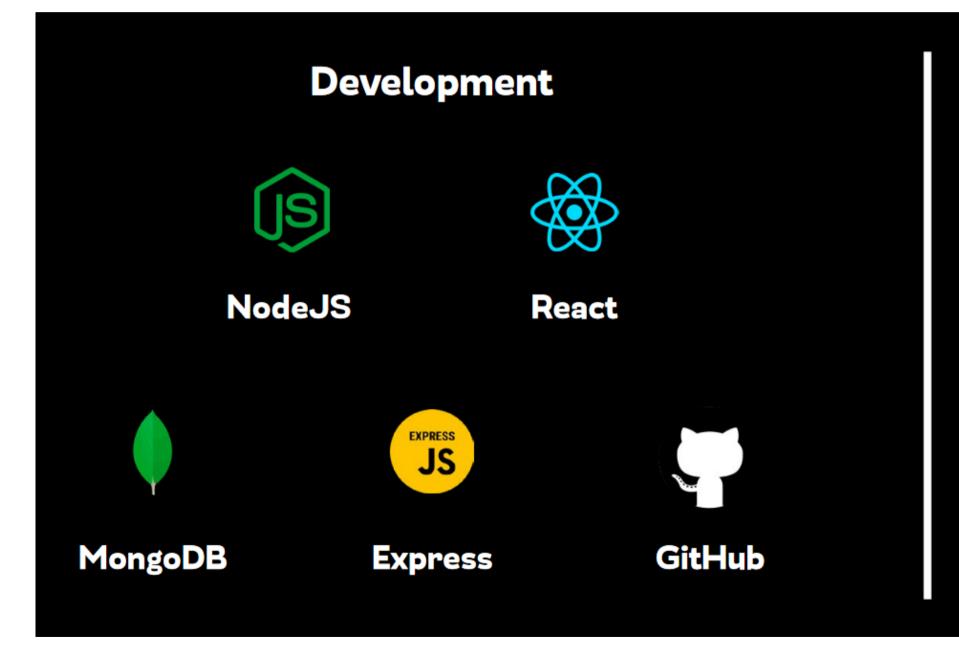








Used Tools



AmiEs-2023 Symposium

Design/Marketing



CreativeCloud



Figma



Opportunities / Challenges

The team had to overcome many challenges during the development period, such as:

- Learning new programming frameworks.
- Learning to work in a team-based environment.
- Organisation and communication in a remote-work setting.
- Working with people in different time-zones.
- Working under a deadline.







Skills acquired

The HMU students learned many new skills, as did the rest of the development team:

- Experience in web programming, front-end and back-end, which is very high demand in the modern labor market.
- Experience working for a company.
- Discussion and implementation of requested features.
- Organisational skills.
- Teamwork.
- Broadened horizons by meeting people from all over the world.

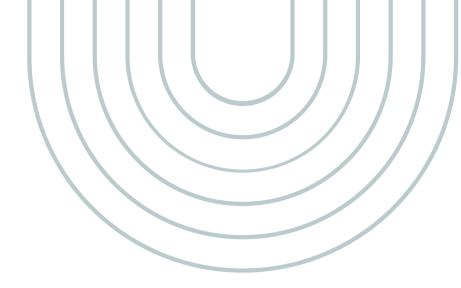








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Yeat's Mission

"Revolutionize the dining experience."

Yeat's Vision

"Become a globally recognized, trusted platform."

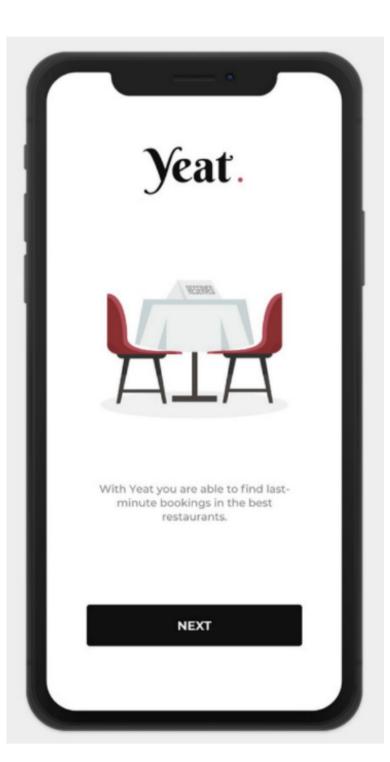
Yeat's Goal

"Become a verb (to) yeat"



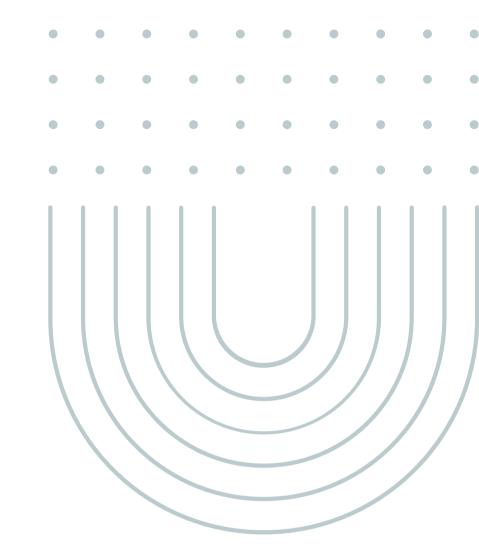






Tasks

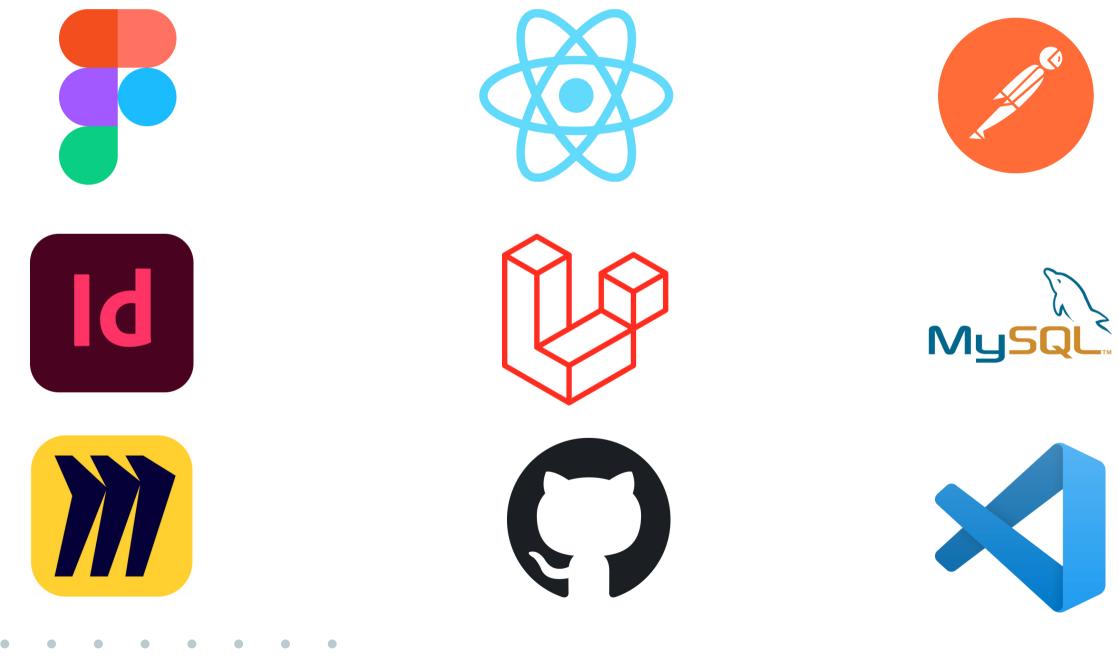
- Dashboard for Admin
- Web version for concierge services
- Work on Employer Branding and Recruitment
- Improving of corporate design

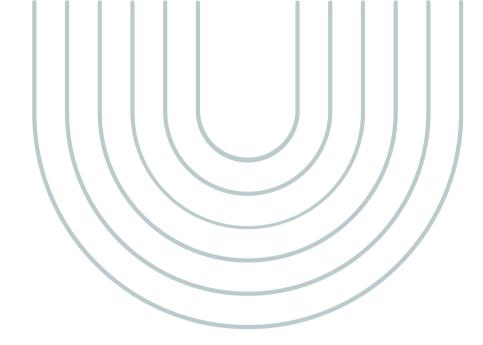






Used Tools













HMU Students Involvement

One **HMU** student took part in this project:

• The HMU student was in the front-end team, which was responsible for implementing the designs for all the forms (Login, Register, Forget Password etc) using the React programming language, while connecting the APIs, created by the backend team, with the created forms.







Skills Acquired

The HMU students and the development team gained valuable skills during their collaboration: • Skills in front-end technologies for creating user interfaces and enhancing user experiences on websites and web applications. • Practical understanding of working within a company, offering insights into professional environments. Improved teamwork capabilities through diverse collaboration, preparing them for future group projects. Interaction with people from diverse international backgrounds. Transformed concepts into real-world features, showcasing their ability to turn ideas

- into tangible solutions.

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K YOU lave any question?