

#### **Educating Cyber Defenders**

Technical Challenges in Designing Scalable Hands-on Learning Systems

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# About presenter — Margus Ernits

- Visiting Lecturer at Estonian IT College
- Co-founder of RangeForce
- alumni of Barclays TechStar New York 2015 class
- Nominated three times as a Lecturer of the Year in Estonian IT College
- in-depth experience in GNU Linux and in IT Security and in Robotics fields
- Margus holds a Master of Science in Engineering Degree in Cyber Security (Cum Laude) a joint curriculum from Tallinn University of Techology and University of Tartu.



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# Introduction

- Cyber Defenders have to be trained to restpond to live-fire events as a team.
- The training of the cyber specialists is a challenging task because we need to train:
  - Individual skills with different categories of tools and techniques.
  - Team skills to work together in a team and be ready to respond to live-fire events.
- The training should be scalable and realistic.
- Cyber Defender: SOC, CERT, CIRT, CSIRT, Windows Security, Network Security, Linux Security, specialist.

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# **Types of Cybersecurity Training and Exercises**

- Capture the Flag (CTF) competitions
- Cyber Defense Exercises (CDX)
- Large-scale live-fire exercises
- Forensic challenges
- Online hands-on learning sessions
- Tabletop exercises

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# **Technical Differences in Cybersecurity Training and Exercises**

- Offensive techniques
  - Capture the Flag (CTF) competitions
  - Red Team exercises
  - We need a set of vulnerable systems to attack
- Defensive techniques
  - Cyber Defense Exercises (CDX)
  - Blue Team exercises
  - We need a set of systems to defend
  - Indicators of Compromise (IOC)
  - Forensic findings
- Team response



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#### **Scalability and Realism**

- Scalability the ability to scale up or down the number of participants and teams.
- Scalability time and resources to create the environment and content.
- Realism the ability to create a realistic environment for the participants.
- Learning experience vs realism. Hands-on, problem-based learning has proven to be an effective method for teaching cybersecurity due to its realism and engaging activities.



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kernel: 4929.449236 ] IP: gen8 ppgtt alloc page directories.isra.38+0x115/0x250 [i915] kernel: 4929,4492761 PGD 0 kernel: 4929.449276 kernel: [ 4929,449301] Oops: 0002 [#1] SMP kernel: [ 4929.449321] Modules linked in: ccm was usb storage rfcomm cmac bnep nls iso8859 1 arc4 dell wmi sparse keymap dell laptop iwlmym dell smbios dodbas intel rapl x86 pkg temp therma eo intel powerclamp coretemp mac80211 videobuf2 vmalloc kvm intel videobuf2 memons iwlwifi kvm btusb videobuf2 v412 btrtl btbcm videobuf2 core irobypass videodev intel cstate intel rabl per th snd hda codec realtek snd hda codec generic snd hda codec hdmi input leds joydey serio raw cfg80211 snd hda intel snd soc rt5640 lpc ich mei me snd hda codec snd soc ssm4567 shpchp snd si ore and hwdep and soc core and compress ac97 bus and per dmaengine and per and seg midi and seg midi event and rawmidi int3403 thermal and seg and seg device and timer dell smo8800 dw dmae kernel: [ 4929.449697] snd soc sst acoi dw dmac core snd soc sst match snd elan i2c soundcore acoi als kfifo buf int3402 thermal industrialio acoi ad 8250 dw i2c designware platform spi p r thermal device 12c designware core int3400 thermal zone mac hid int3400 thermal int3406 thermal int340 tofs4 aloif skcipher af alo dm crypt hid generic usbhid crct10dif oclmul crc32 oclmul ghash clmulni intel ocbc aesni intel 1915 aes x86 64 crypto simd glue helper cryptd osmouse i2c aloo bi vscopvarea sysfillrect libahci e1000e sysimoblt fb sys fops drm sdhci pci ptp pps core wmi sdhci acpi video sdhci fies i2c hid hid 4929.450052] CPU: 2 PID: 1467 Comm: Xorg Not tainted 4.10.0-19-generic #21-Ubuntu 4929.450090] Hardware name: Dell Inc. Latitude E7450/0D8H72. BIOS A04 05/13/2015 4929.4501291 task: ffff898d4e5b4380 task.stack: ffffa30b01cf8000 4929.450193] RIP: 0010:gen8 ppott alloc page directories.isra.38+0x115/0x250 [1915] 4929.450233] RSP: 0018:ffffa30b01cfb898 EFLAGS: 00010246 4929.450260 RAX: ffff898bd0537040 RBX: 000000000000003 RCX: 0000000000000 4929.450294] RDX: 0000000000000000 RSI: ffff898cd0d1a000 RDI: ffff898d4b670000 4929.4503311 RBP: ffffa30b01cfb8f0 R08: 000000000000000 R09: 000000000000000 kernel 4929.450367 R10: 0000000000000000 R11: ffff898d5e7d3dc0 R12: ffff898d4b9ce000 4929.4504051 R13: ffff898d4fe077d0 R14: 00000000fedb9000 R15: 000000000000000000 4929.4504421 FS: 00007f825e5c3a40(0000) GS:ffff898d5e500000(0000) knlGS:0000000000000000 kernel: 4929.450484] CS: 0010 DS: 0000 ES: 0000 CR0: 000000080050033 kernel: 4929.450517] CR2: 0000000000000018 CR3: 0000000210083000 CR4: 0000000003406e0 kernel: 4929,4505541 DR0: 000000000000000 DR1: 0000000000000 DR2: 000000000000000 kernel: 4929.450591 DR3: 000000000000000 DR6: 0000000fffe0ff0 DR7: 0000000000000000 kernel: 4929.4506281 Call Trace: kernel: 4929.4506661 gen8 alloc va range 31v1+0xfb/0x9e0 [i915] kernel: 4929.4506981 7 swiotlb map sq attrs+0x49/0x110 kernel: 4929.4507421 gen8 alloc va range+0x23d/0x470 [i915] kernel: 4929.450789 1915 vma bind+0x7e/0x170 [1915] kernel: 4929.4508321 1915 yma do pin+0x2a5/0x450 [1915] kernel: 4929.4508771 1915 gem exectuffer reserve vma.isra.31+0x144/0x1b0 [1915] kernel: 4929.4509301 1915 gem\_execbuffer\_reserve.isra.32+0x39e/0x3d0 [1915] kernel: 4929,450981 1915 gem do execbuffer.isra.38+0x4a2/0x1750 [1915] kernel: 4929,4510151 ? slab alloc+0x212/0x4b0 kernel: 4929.4510551 1915 gem execbuffer2+0xa1/0x1e0 [1915] kernel: 4929.4511021 drm loctl+0x21b/0x4c0 [drm] kernel: 4929.4511421 ? 1915 gem execbuffer+0x310/0x310 [1915] 4929.4511711 do vfs ioctl+0xa3/0x610 4929,4511951 ? do page fault+0x266/0x4e0 4929.4512201 SvS ioctl+0x79/0x90 4929.4512411 entry SYSCALL 64 fastpath+0x1e/0xad 4929.451267] RIP: 0033:0x7f825bfc1987 4929.451288] RSP: 002b:00007fff93acac48 EFLAGS: 00000246 ORIG RAX: 0000000000000000 4929.451327] RAX: fffffffffffffffda RBX: 000000000000005 RCX: 00007f825bfc1987 4929,451363] RDX: 00007fff93acac90 RSI: 00000000c0406469 RDI: 000000000000000 kernel: 4929,451401 RBP: 000000000000002a R08: 00000000000000 R09: 000000000000000 kernel : 4929 451438 R10. 00000000000007f8 R11. 00000000000000246 R12. 0000000000000000 kernel: 4929 4514751 R13: 000000000000000 R14: 00005562964524f0 R15: 0000000000000000 kernel: 4929,451512] Code: e6 48 8b 90 20 03 00 00 48 8b b8 d8 02 00 00 48 8b 52 08 48 83 ca 03 e8 ca cd ff ff 48 8b 45 b0 48 8b 4d c8 48 8b 10 48 8b 45 d0 <4c> 89 24 ca 48 0f ab 08 0f 1f ิศ ธร ต่อ ด้ว kernel: 4929.451654] RIP: gen8 ppgtt alloc page directories.isra.38+0x115/0x250 [i915] RSP: ffffa30b01cfb898 kernel: 4929.4517001 CR2: 000000000000000 kernel: 4929.464655] ---[ end trace 6e810281cb9cbfea ]---

kernel: (

4929 4491231 BUG: unable to handle kernel NULL pointer dereference at 0000000000000008

## Problem

- Stability in cyber security training and exercises many moving things can break.
- Scalability the ability to scale up or down the number of participants and teams and number of different exercises/lab-modules.
- Why do most existing defense-oriented systems focus primarily on identifying Indicators of Compromise (IOC) or forensic findings?
- How can a cyber defense-oriented learning system be designed where defenders not only identify threats based on log files or forensic evidence but also respond to live-fire events as a team?
- Large scale technical exercises and it is difficult to downscale for massive online learning cases.

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### Why this problem is not affecting offensive trainings?

- In case offensive trainings, we need a set of vulnerable systems to attack.
- We deplpoy a vulnerable system and don't update it.
- It is easy to create a vulnerable system and keep it vulnerable when we don't change it.



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# Why this problem is not affecting defensive IOC type trainings?

- Indicators of Compromise (IOC) type trainings and exercises need a set of vulnerable systems.
- We deploy a set of systems and don't update them. Defenders have to identify threats based on system events.
- Defenders don't need to modify the system and fix the vulnerabilities.
- Defenders don't need to remove the malware, backdoors, and other threats from the systems.

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# Why this problem is affecting defensive trainings?

- For defensive trainings, we need a set of systems to defend.
- We measure the success of the defenders by the number of successful attacks and user emulation.
- To demostrate team readyness to respond to live-fire events they have to:
  - Identify the threats.
  - Remove the malware, backdoors, and other threats from the systems.
  - Fix the vulnerabilities.
  - Respond to the live-fire events as a team.
  - Revoke attackers access to the systems.
- Why it is difficult?
- System updates and changes. Have you tried to pach AD that is not updated for

6 months?

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# Solution

- Technical architecture and methods for a scalable defense-oriented online learning system.
- Rebuilding lab environments dayly.
- Implementing auto-testing for the lab environments.
  - Automate lab environemt and depencencies testing on lab provisioning.
  - Automate a learner testing auto-test after each lab-module build.



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# Automatic rebuilding of lab environments

- We have to rebuild the lab environments regurarly.
- We have to update the lab environment operating systems and software.
- When regurar rebuild fails we create module maintenance tickets for content developers.
- Why rebuilds fail?
  - Software and tool updates and changes.
  - Some vulnerable demand certan software versions.
  - Software conflicts.
- How to fix the rebuilds?
  - Automate the rebuilds and depencencies resolvings.



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#### Automatic learner simulation and lab environment testing

- Automate lab environemt and depencencies testing on lab provisioning.
- Tooling: Packer, cloud-init, Ansible, Terraform, GitLab CI/CD, GitLab Runner, Azure Resource Manager
- Learner simulation: RDP, SSH replays. Expect, Cypress, Selenium, PhantomJS, Puppeteer.
- Learner simulation is executed after each lab-module build and regurarly on the live system.



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#### Results

- In paper we give an Overview, what are the technical challenges in creating a scalable, defense-oriented cybersecurity learning system?
- The give set of tools, an architecture and methods to ensure stability and scalability.
- Our method has been tested in over 100 live-fire team exercises.
- We have more than 700,000 online learning sessions.
- Each month we have 100 module maintenance tickets created by automatic lab building learner's simulation.

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# **Conclusion and Future Work**

- Learner's simulation (autotest) is a key to the scalable defense-oriented online learning system.
- Defense oriented modules and exercises are more difficult to desing and maintain than offensive and IOC type modules.
- We do have 1000 online modules and exercises that are rebuilt and auto-tested daily or weekly.
- In the future we are planning more fully automated and tested team exercises and more hands-on modules.

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