

The logo for TAL TECH, featuring the words 'TAL' and 'TECH' stacked vertically in a bold, white, sans-serif font. The background of the top half of the slide is a vibrant, abstract graphic with flowing, wavy lines in shades of blue, purple, pink, and yellow.

# **DESIGNING WORKPLACE**

## **HYBRID COURSE**

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# PIHLAKODU



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**“Robot Tegevusjuhendaja rakenduse testimine ja valideerimine eakate heaolu parandamiseks hooldekodudes”.**

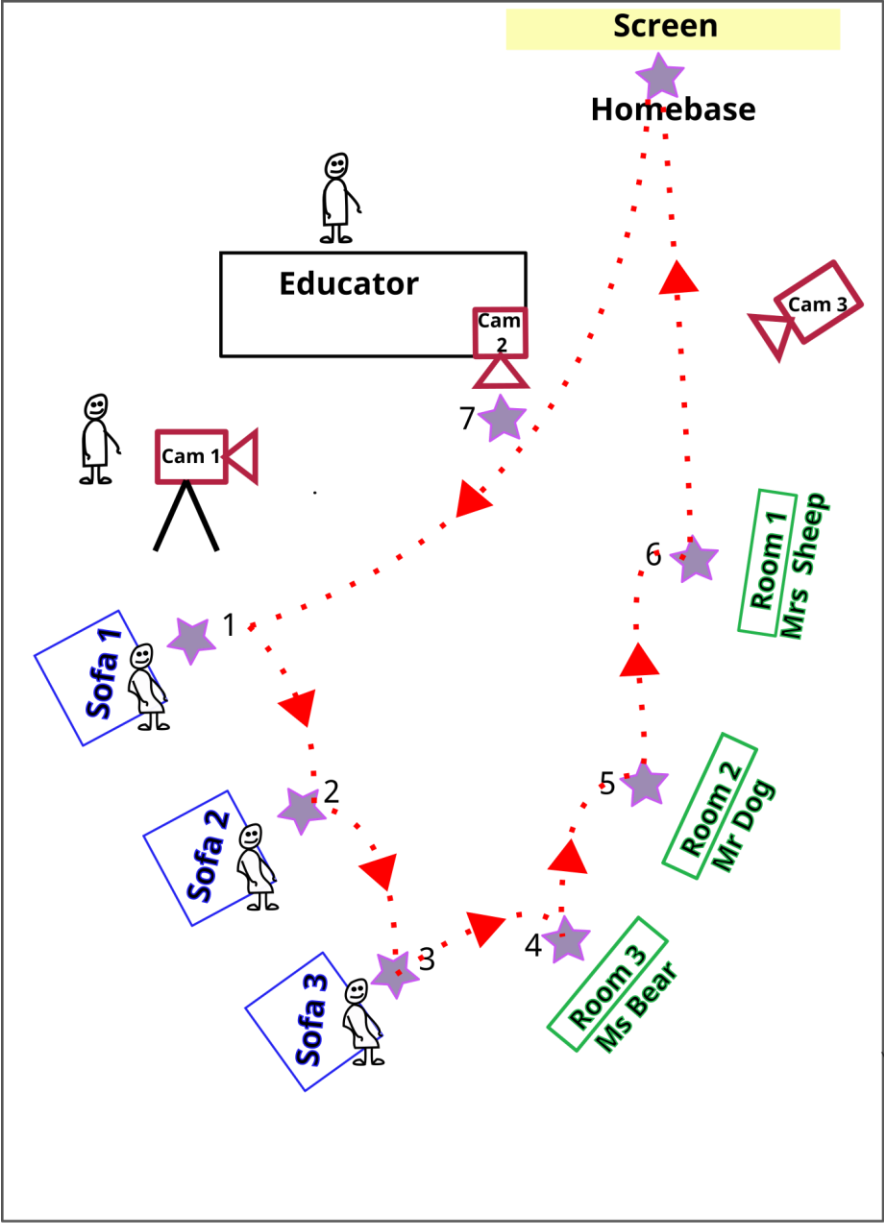
# BACKGROUND






- Workplace training can be challenging:
  - different shifts
  - various locations.
- Often, training sessions place employees in a passive listener role, where they are presented with all the necessary information on a topic.
- **Goal:** design a workplace training program that would effectively upskill employees by offering hybrid training that integrates work-life experiences, preparing them for future co-working with robot assistants.

# NEW NURSERY HOME „EMPLOYEES“



# CLASSROOM DESIGNED- AN IMITATION OF THE NURSERY HOME FACILITATION



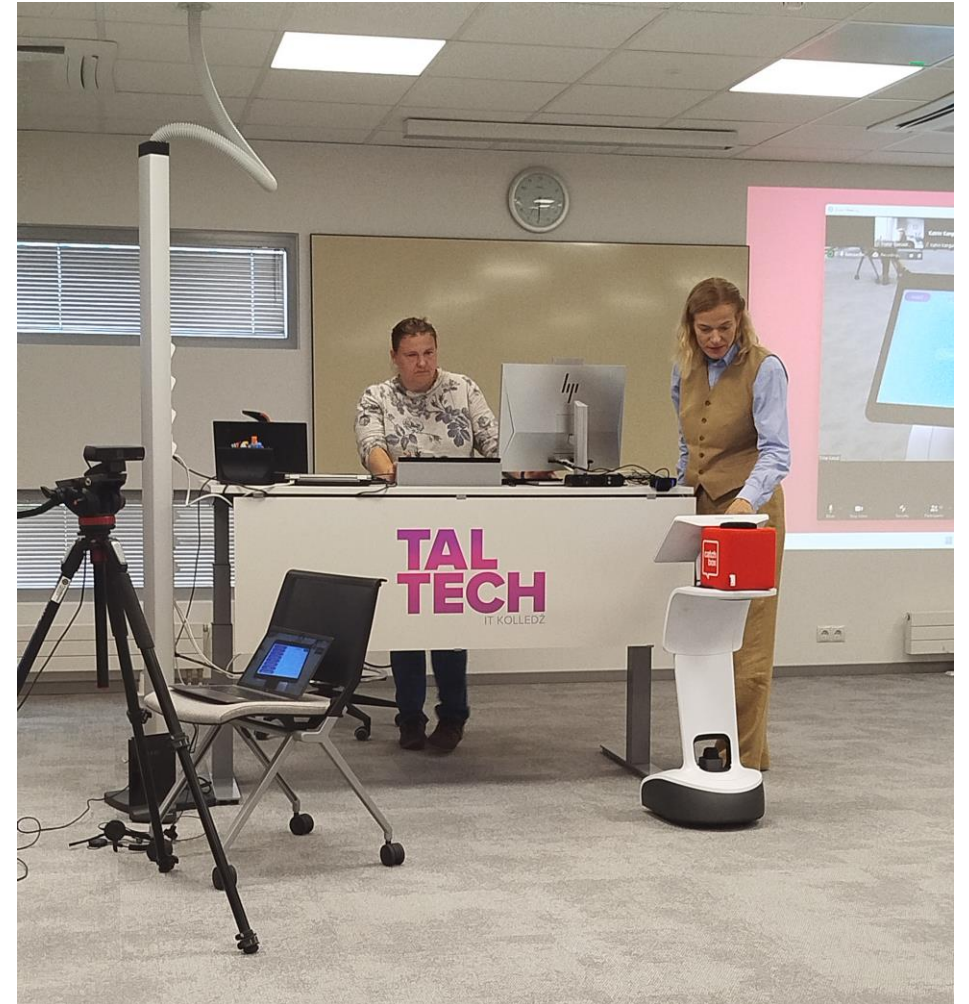
-  Predefine spot where a TPR stop
-  A TPR moving bath
-  Camera
-  Imitation of a relaxation area
-  Imitation of a resident's room

# LEARNING ENVIRONMENT - AN IMITATION OF THE NURSERY HOME FACILITATION

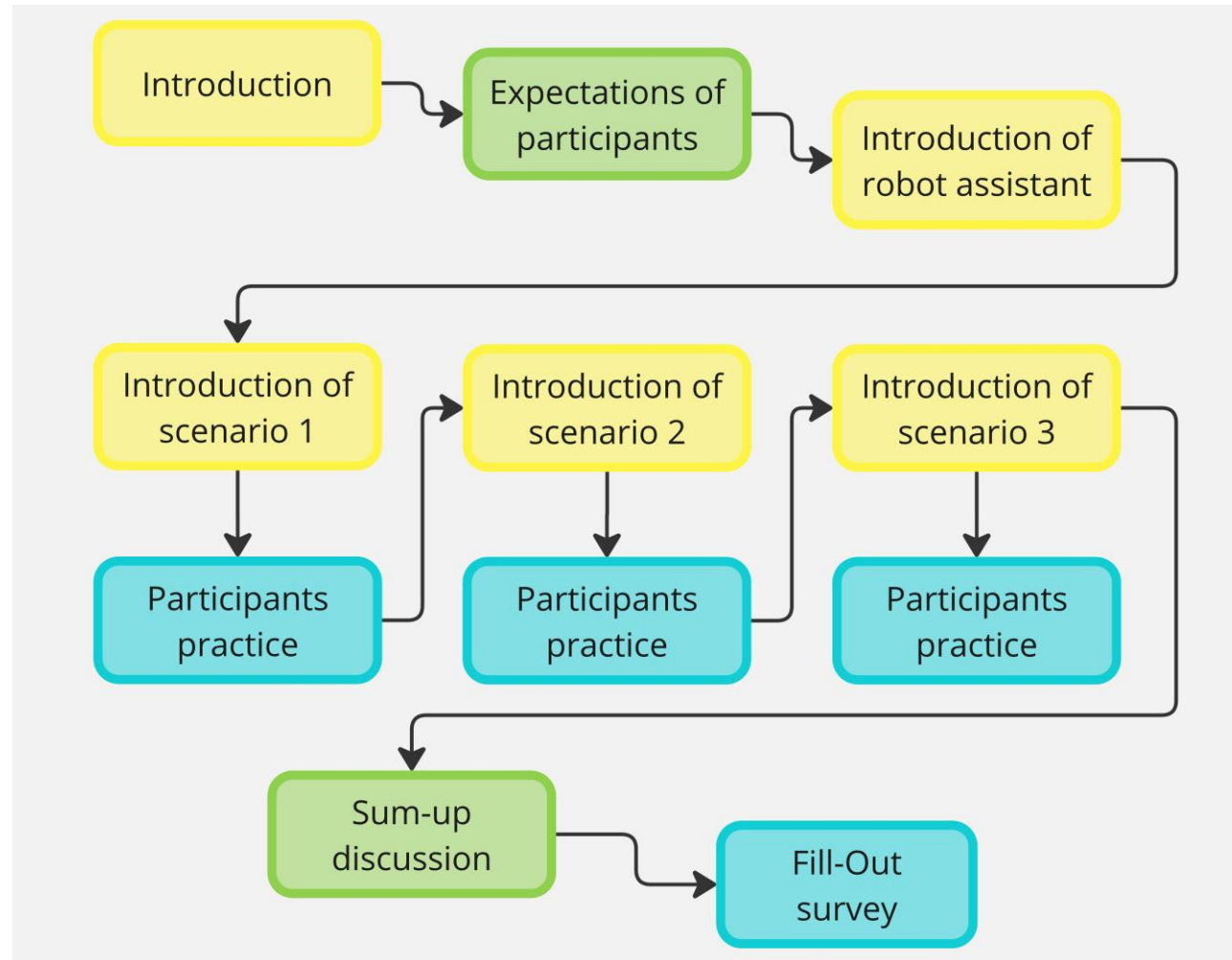


# TECHNICAL SETUP

- Owl 360-degree camera
- Logitech c920 web camera
- Camera with an operator
- CatchBox throw-able microphone
- CatchBox clip-microphone
- TEMI robot









# TRAINING DESIGN





# GUIDELINES OF HOW TO „HANDLE“ OLLE & PIPI

<p><b>ÄRA TOETU OLLELE/PIPILE</b></p> <ul style="list-style-type: none"><li>• TEMI võib ümber kukkuda</li><li>• Hooldatav võib kukkuda koos robotiga</li><li>• TEMI suudab kanda ainult 3 kg</li></ul>  <p>TAL TECH 6</p>	<p><b>OLLE/PIPI EI OLE VEEKINDEL</b></p> <p>Vältida tasub kindluse mõttes TEMI lähedal olemist</p> <ul style="list-style-type: none"><li>• avatud pudeliga,</li><li>• vedeliku täis tassi või klaasiga</li></ul>  <p>TAL TECH 7</p>	<p><b>ÄRA LÜKKA VÕI TÕMBA JÕUGA OLLET/PIPIT</b></p> <ul style="list-style-type: none"><li>• Ligne jõud võib kahjustada TEMI veermiku</li></ul>  <p>TAL TECH 8</p>
<p><b>ÄRA SUNNI OLLET/PIPIT ÜLE TAKISTUSTE MINEMA</b></p> <ul style="list-style-type: none"><li>• TEMI ei ole mõeldud takistustest üle ronima</li><li>• TEMIle on ohtlikud trepid, astmed</li></ul>  <p>TAL TECH 9</p>	<p><b>ÄRA KALLUTA OLLE/PIPI EKRAANI</b></p>  <p>TAL TECH 10</p>	<p><b>TÕSTMISEL</b></p> <ul style="list-style-type: none"><li>• Tõsta lauast</li><li>• Välti ekraanist tõstmist</li></ul>   <p>TAL TECH 11</p>

# SURVEY

## **Intended Adoption of the Robot Activity Coordinator OLLE/PIPI**

- I am certain I will co-work with the robot activity coordinator OLLE/PIPI after the training has ended in my own daily working.
- I am certain I will promote the co-working with robot activity coordinator OLLE/PIPI in my workplace more widely.
- The robot activity coordinator OLLE/PIPI will influence my daily working for a long time.
- The robot activity coordinator OLLE/PIPI is a very effective means for accomplishing some routine tasks of human activity coordinator.
- I am co-working with the TEMI robot activity coordinator frequently on daily basis.

## **Individual Motivation Self-efficacy**

- I feel confident to co-work with the robot activity coordinator OLLE/PIPI in my workplace.
- I can evaluate how well the robot activity coordinator OLLE/PIPI is working in my workplace.

## **Belongingness**

- I feel I am a part of the community consisting of colleagues and researchers who develop scenarios on how to co-work with the robot activity coordinator OLLE/PIPI.
- I enjoy belonging to the robot activity coordinator OLLE/PIPI co-worker community.

# OUTCOMES

- Participants were positive.
  - “I am looking forward to the implementation.”
- Interested in how robot assistants will fit in the Nursery home environment:
  - “I responded with a 3 to the statement that ‘I feel the need to defend the robot activity instructor in case of criticism’ because I want to see the criticism as a feedback to improve cooperation with the robot. If the criticism is unfounded, I will likely feel the need to defend the robot, especially if I can help raise awareness or dispel misconceptions.”
- They understand need to contribute:
  - “The success of the robot activity instructor reflects my success if it depends on my contribution.”.



# TAL TECH

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