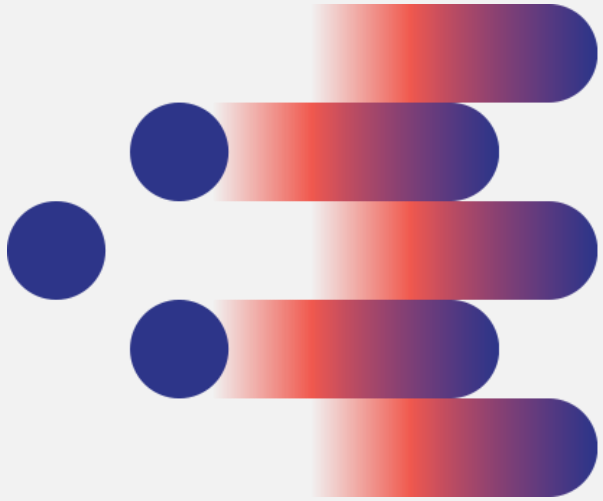


Blended Mobility

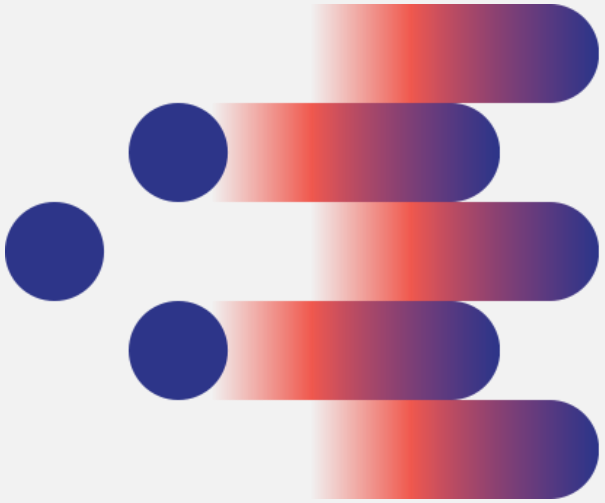
From International Mobility to Global Employability: Eighteen Years of Developing the BlendEd Pedagogical Paradigm

AmiEs 2026 – 24th September – UPT, Porto, Portugal

Nuno Escudeiro nfe@isep.ipp.pt

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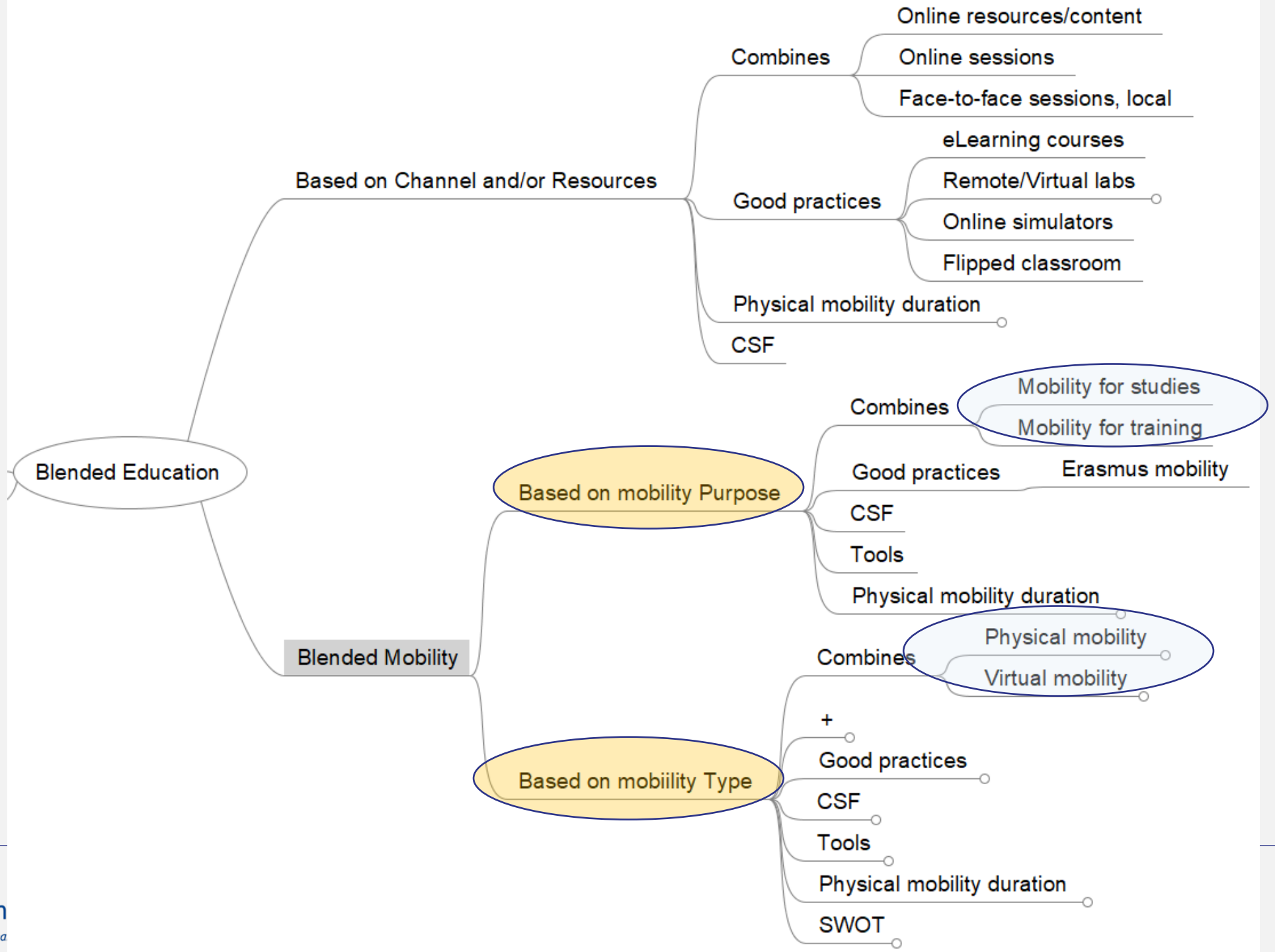
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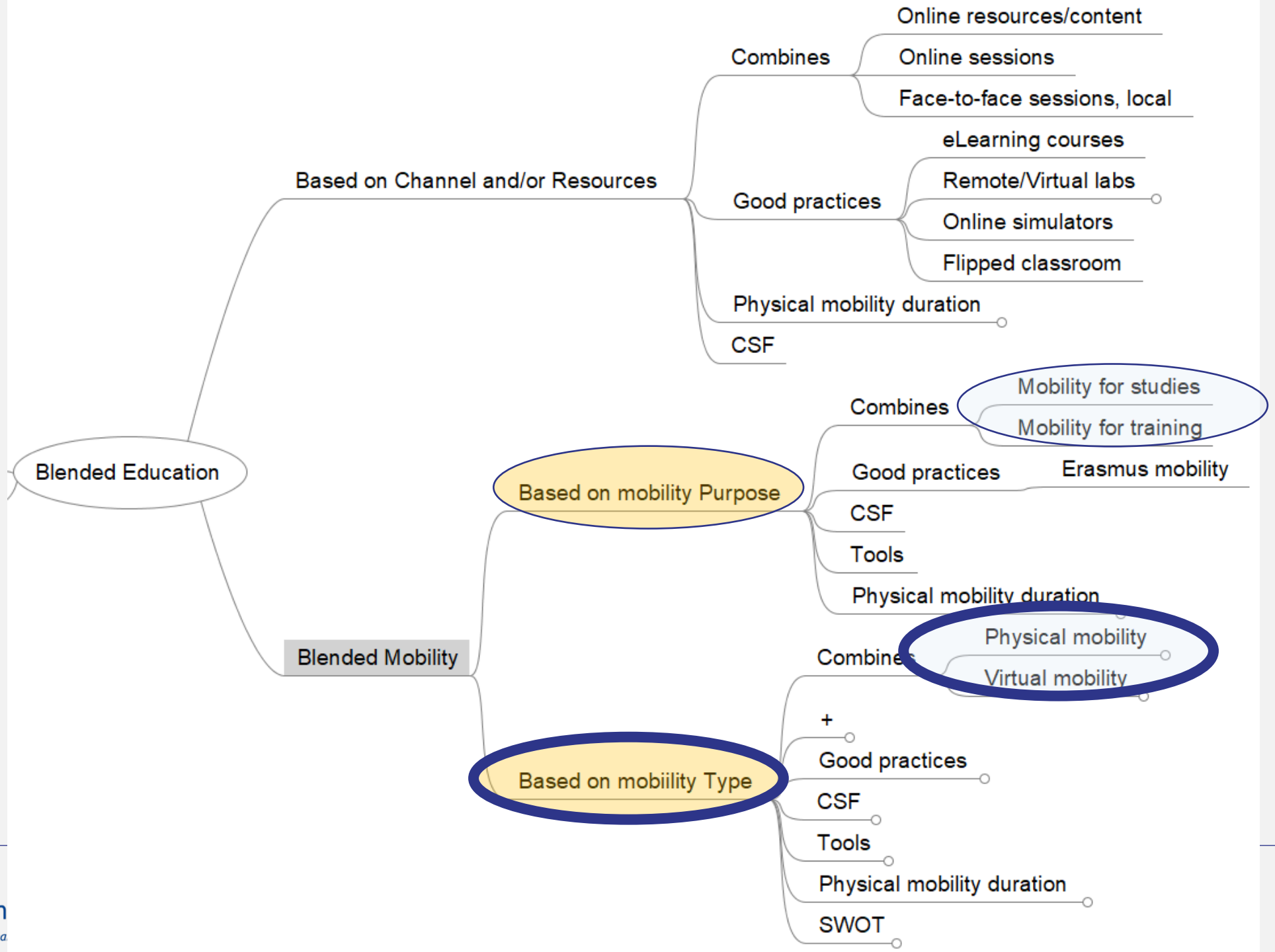
Why Blended Mobility

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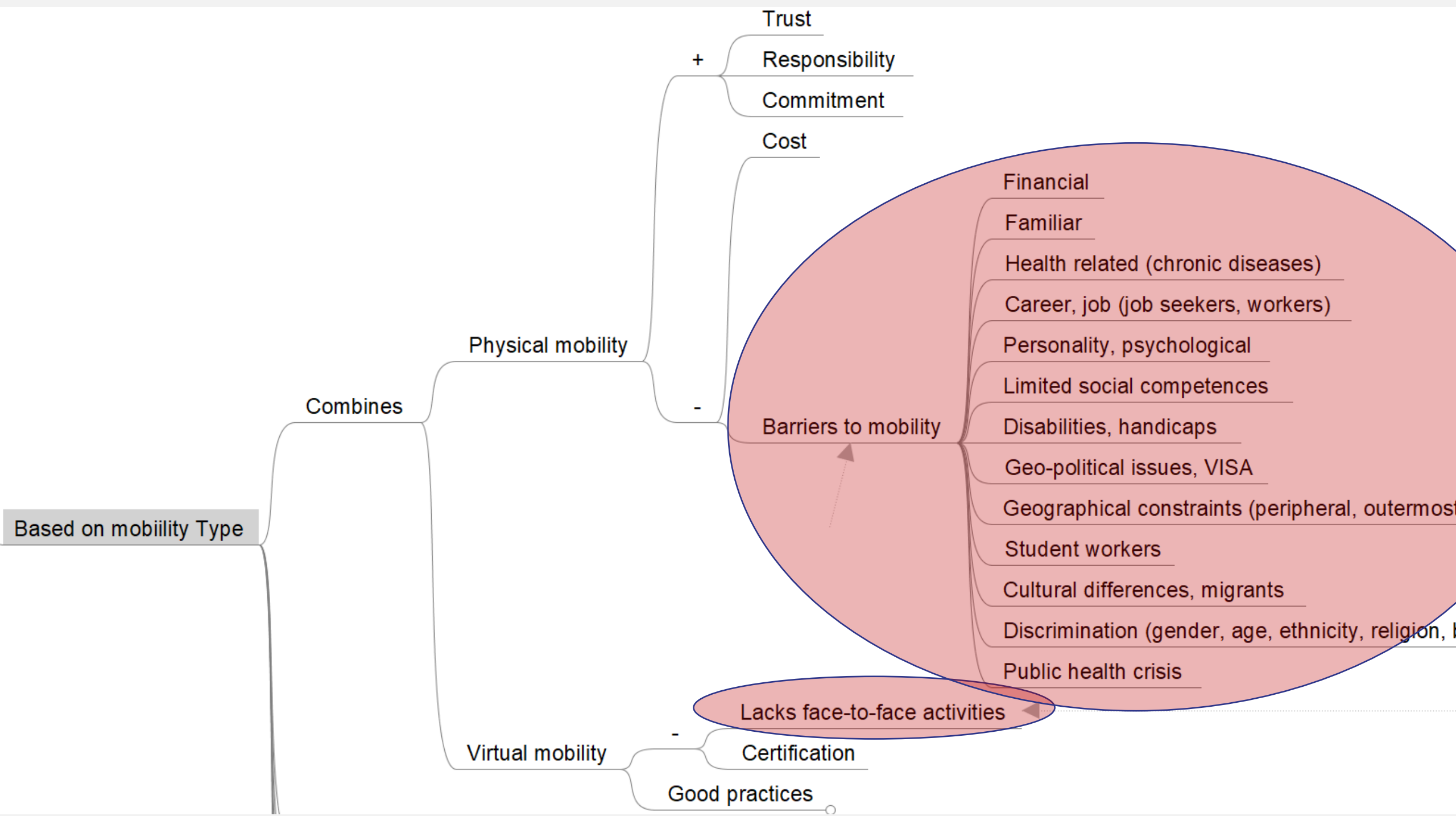
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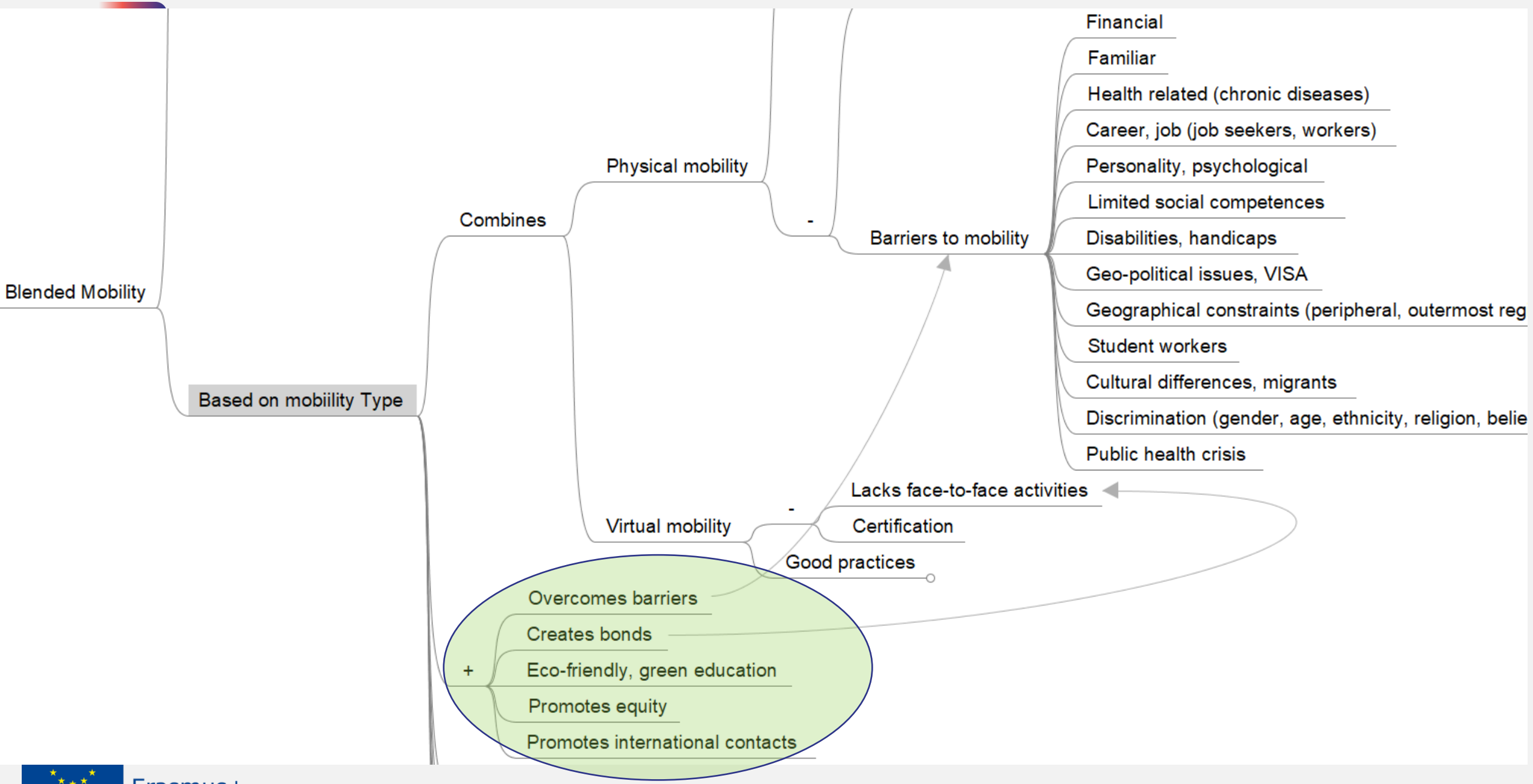


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Based on mobiility Type
Combines
Physical mobility
+
Trust
Responsibility
Commitment
-
Cost
Barriers to mobility
Financial
Familiar
Health related (chronic diseases)
Career, job (job seekers, workers)
Personality, psychological
Limited social competences
Disabilities, handicaps
Geo-political issues, VISA
Geographical constraints (peripheral, outermost
Student workers
Cultural differences, migrants
Discrimination (gender, age, ethnicity, religion,
Public health crisis
Virtual mobility
-
Lacks face-to-face activities
Certification
Good practices



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Motivations: green education

Survey: Sustainable education (UNESCO SDG)

- How many times did you travel home during your Erasmus mobility?
- 612 Erasmus students from 47 countries

- Standard Erasmus mobility: each student travels **2,5 times**

- Blended-AIM course: each student travels **1,8 times** for a team with 10 universities (1,7 for a team of 6 universities)

- The carbon footprint of Blended-AIM is approximately 70% that of traditional/physical Erasmus mobility.

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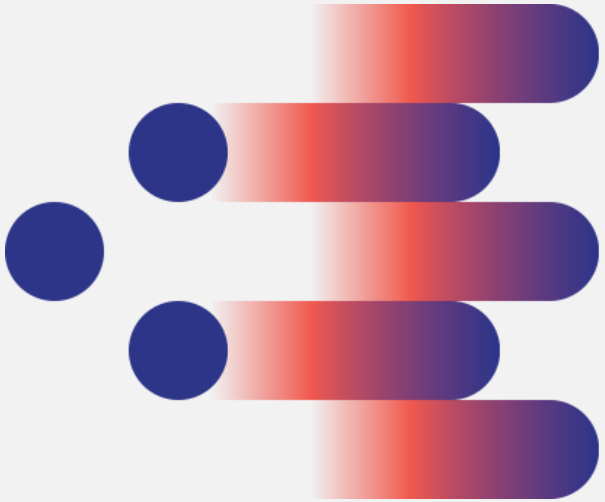
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Why blended mobility?

1. Because it is a unique learning setting that **promotes equity and equal opportunities to all**
2. Because it **tears down barriers** to mobility
3. Because it is an **eco-friendly** approach to mobility
4. Because it is **adjustable to any study field**, mainly for project course units, without requiring any curricula changes
5. Because it **promotes students' employability**
6. Because it is a **robust, resilient** educational approach.

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Course plan

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Course plan in three stages

A - PREPARATION

1. New edition organization (September)
2. Call for challenges (Praxis platform, companies, Octo
3. Select challenge outcomes and a
4. Invite students (December)
5. Select students
6. Invite supervisor
7. Create teams
8. Kick-off logistics meeting, travel a January).

B - DEVELOPMENT

1. Launch the course edition (early February)
2. Preparatory phase (2 weeks before kick-

6. Closing logistics (closing f2f meeting, travel and accommodation, March/April).

C - CLOSURE

1. Closing meeting (**physical**, 5 working days, end of June): finalize deliverables
   rketing
   ussion with
   tatives,
   essment,
   ings to
   zation of

2019/20

We were caught in the middle by the Covid-19 pandemic

Nevertheless the course was not interrupted and all students succeeded

Most Erasmus student returned back home and cancelled their mobility

2020/21, under Covid constraints:

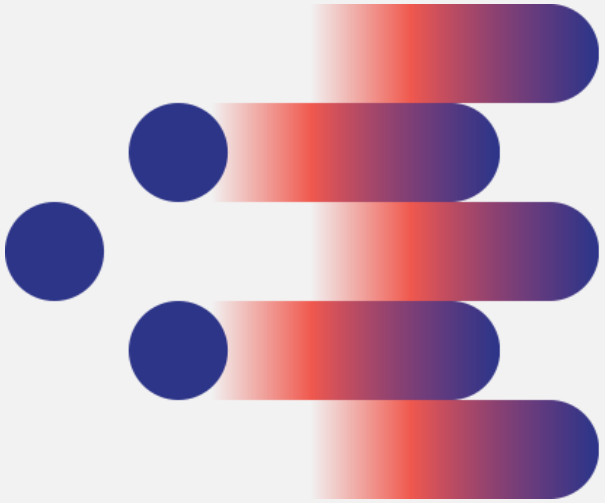
M1: Kick-off meeting, February – Online

M2: Mid-term meeting, April – Online

M3: Final meeting, June/July – Online

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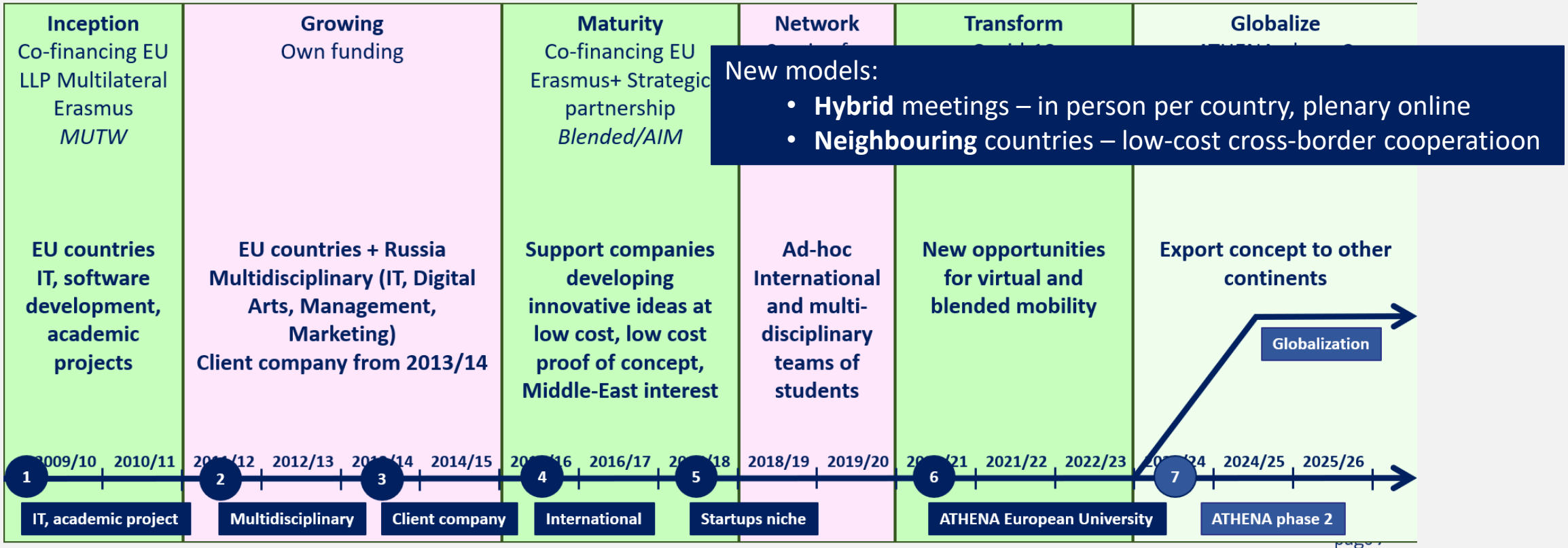


Blended-AIM path

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Evolution of BlendEd



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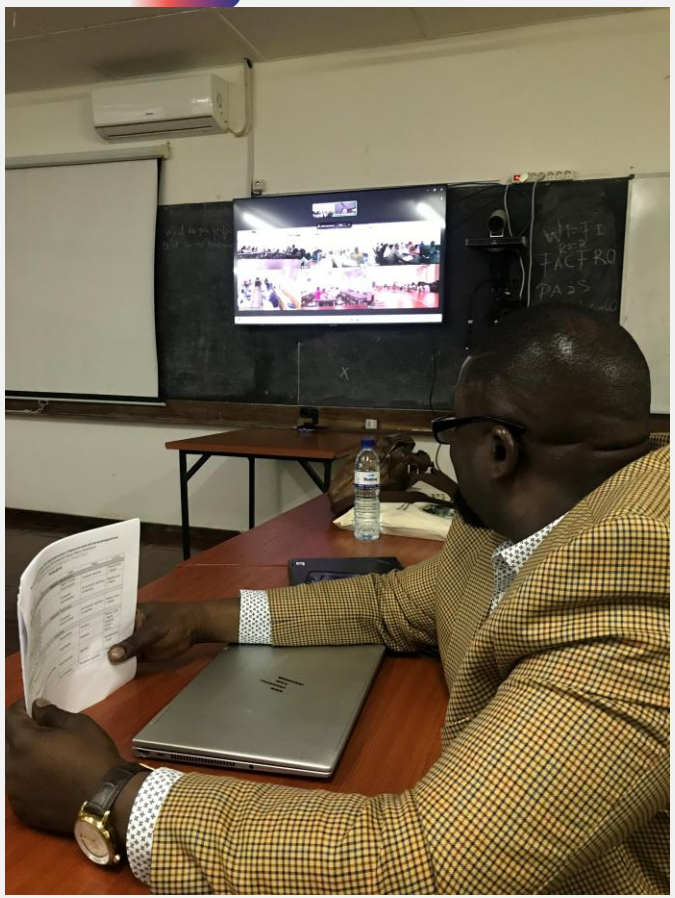
BlendEd EU 2025/26



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BlendEd





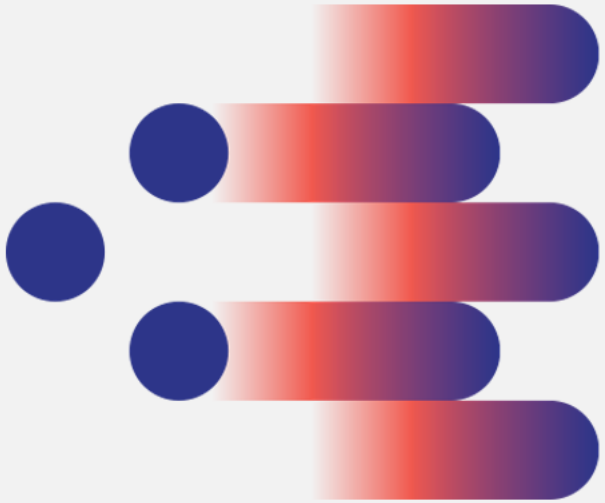






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Ambition

- 50/60 universities running the course
- ad-hoc teams dynamicaly created by the students

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Partners, Resources, …

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Partners

1. Instituto Politécnico do Porto, **Portugal**
2. University of Siegen, **Germany**
3. Odisee Technologiecampus - Ghent, **Belgium**
4. LUCA School of Arts, **Belgium**
5. Ege University, **Turquie**
6. Glasgow Caledonian University, **United Kingdom**
7. Technical University of Sofia, **Bulgaria**
8. University of Veliko Turnovo St Cyril and St. Methodius, **Bulgaria**
9. Hellenic Mediterranean University, **Greece**
10. University of Iceland, **Iceland**
11. Volgograd State Technical University, **Russian Federation**
12. University of Human Develpment, **Iraq**
13. University of Maribor, **Slovenia**
14. University Institute of Maia, **Portugal**
15. Rhine-Waal University of Applied Sciences, **Germany**
16. Trier University of Applied Sciences, **Germany**
17. AP University of Applied Sciences and Arts Antwerp, **Belgium**
18. Vilnius Gediminas Technical University, **Lithuania**
19. Università degli Studi Niccolò Cusano, **Italy**
20. University of Orléans, **France**
21. University of Vigo, **Spain**
22. Universidde de Trás-os-Montes, **Portugal**
23. Maria Curie-Skłodowska University, **Poland**
24. Carinthia University of Applied Sciences, **Austria**
25. University of South Walles, **Walles**
26. University of Zagreb, **Croatia**
27. Zambeze University, **Mozambique**
28. Soroti University, **Uganda**
29. University of Nigeria Nsukka, **Nigeria**
30. Eduardo Mondlane University, **Mozambique**
31. Federal University of Technology Minna, **Nigeria**
32. Makerere University, **Uganda**
33. IMEC–iStart, imec's business accelerator, **Belgium**
34. Geographical Information Systems International Group, **Italy**
35. SPACE4GEO Alliance, **Italy**
36. European Association of Erasmus Coordinators, **Cyprus**
37. RUFORUM, **Uganda**
38. Babeș-Bolyai University, **Romania**
39. …

KU, **Germany**

FHJ, **Austria**

UI, **Iceland**

VSTU, **Russia**

TUS, **Bulgary**

UV, **Spain**

VTU, **Bulgary**

EU, **Turkey**

UPB, **Germany**

MP, **Germany**

GISIG, **Italy**

Evolaris, **Austria**

Trilogis, **Italy**

UWS, **Germany**

EAEC, **Cyprus**

EACG, **Cyprus**

20+ startups, **Belgium**

Cotovia, **Portugal**

10+ companies, **Africa**

…

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Resources and Tools

Wikipedia

http://blendedmobility.com/en/blended-mobility-wikipedia

Video

https://youtu.be/YN838Yhh5Po - 2026
https://www.youtube.com/watch?v=Tlx2Mi-ejGw
https://www.youtube.com/watch?v=pH7-70Z1zkk
https://www.youtube.com/watch?v=3v2ri65VLFo&t=4s
https://www.youtube.com/watch?v=pH7-70Z1zkk&t=201s
https://www.youtube.com/watch?v=czbJze0U0Sg&t=22s

Website

https://blendedmobility.com
https://www.blended4future.com

Book

https://www.amazon.com/Multinational-Undergraduate-Team-Work-International/dp/1607509830

Community of Practice

https://www.linkedin.com/groups/10087680/

Join the BlendEd team, contact us
by email to **nfe@isep.ipp.pt**

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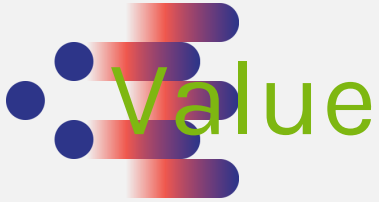
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BlendEd Community of Practice

The BlendEd Community of Practice (BlendEd CoP) is an inclusive, dynamic **online space** for educators, researchers, practitioners, students, and industry partners committed to **shaping the future of blended and virtual mobility in higher education and vocational education** and training.

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With BlendEd CoP **you gain**:

- **High return on engagement**: members gain visibility, collaboration opportunities, and innovative practices without financial cost
- **Scalable impact**: one course, one collaboration, one idea can reach across institutions and borders
- **Fund-raising opportunities**: new project ideas and fund-raising opportunities will rise naturally from discussion and cooperation among peers
- **Publication catalyser**: find colleagues sharing research interests and cooperate on joint publications
- **Networking**: free and open access to resources, networking, sharing and participation.

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- RUFORUM -- https://www.ruforum.org/
- European Association of Erasmus Coordinators -- https://eaecnet.com/
- TAGDev 2.0 -- https://tagdev.ruforum.org
- ATHENA European University Alliance -- https://athenauni.eu/

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BlendED

BlendEd Community of Practice

Ready to Blend. Learn. Lead?

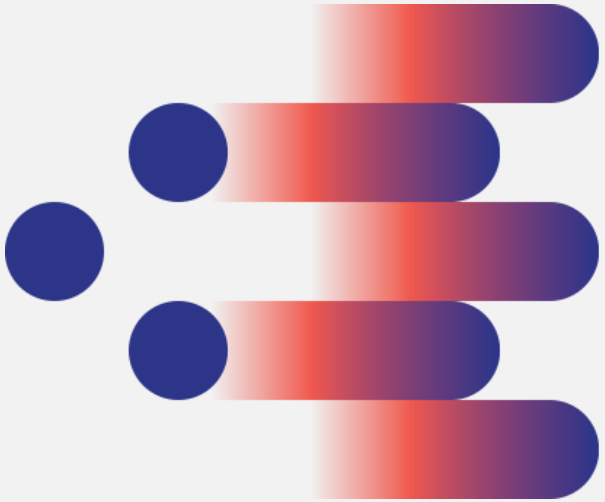
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Obrigado!

Join us in BlendEd

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